

Lesson Plan

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Date: 4-12-15

Grade Level: 2nd

Concept: Relationships

Essential Understandings:

- Relationships can be with people other than your family and close friends
- Relationships are important and pertain to everyone around the world
- Relationships can be with more things than just people

Essential Questions:

- What does relationship mean to you?
- Who are different people you could have relationships with?
- Why are relationships important?

Subject: Language Arts

Integration: Reading and writing

Objectives: At the end of this lesson students will be able to ask and answer the questions who, what, when, where, why, and how

Standard: CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, when, where, why, and how to demonstrate understanding of key details in a text.

Motivation: For a motivation I will lead a class discussion about relationships. I will ask them questions that pertain to relationships using who, what, when, where, why, and how. I will explain that relationships apply to more people than just family and friends, and explain a couple relationships between animals and ecosystems and different cultures.

Vocabulary:

- Interview
- Relationship
- Librarians

Body of Lesson: First I will have the class discussion about relationships, asking the students who, what, when, where, why, and how questions. Then I will read them the book *The Boy Who Was Raised by Librarians*. After reading that book to them, I

will have another class discussion about the relationships that were in the book, using who, what, when, where, why, and how questions. I will then ask them if they have any relationships in their life like Melvin does with the librarians in the book. After the discussion I will explain that their project will be to interview a librarian of their choice. For this day I will just have them come up with 10 interview questions that they would like to ask, and all of the questions have to have one of the words; who, what, when, where, why, or how. I will go over all of their questions to make sure that they are appropriate and make sense. They will have to interview any librarian and fill out their interview questions and have them turned in after a week.

Materials:

- *The Boy Who Was Raised by Librarians* by Carla Morris
- Paper
- Pencils
- White board, markers if they want to use it for discussions

Evaluation: I will be evaluating my students the whole time we are having the discussion, I will be evaluating them by how well they can answer the questions and making sure that they actually comprehend what I am asking them. I will also be evaluating them by the actual interview that they hand in to me. First, I will check that their 10 questions use the words that they were supposed to, and I will read the turned in interview answers to make sure that they knew how to ask the questions appropriately.