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Hattie Assignment

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Self-Reported Grades

The article I read is called John Hattie – Visible Learning by Graham Wegner. This article basically summarizes the idea of John Hattie’s ideas on learning. It explains how doing different things in the classroom can either benefit or hinder the children. The article states that “curriculum is important but it is not what makes the difference for learning in the classroom.” Reducing the amount of kids in a classroom has a positive effect of 0.20, which is equivalent to kids advancing a total of 9 whole months. The average rate at which kids excel is 0.40. A lot of things help kids learn better and faster, but certain things make it so students do not learn at all. One of the most negative influences for learning is retention. Retention has a negative effect of -.16, which sets children back almost 9 months. It’s also proven that even if the teacher knows a lot about a certain subject matter, the children might not always gain as much information as they should. You have to be able to show children what success looks like.

The very worst thing a teacher can do to a child is labeling them. No body knows how much a child is capable of, and if they are labeled it can be very damaging. The absolute best thing a school can do to promote learning is to have the kids to self-reporting grades. When kids are giving themselves grades, they exceed their own expectations, more often than not. When kids set targets to reach, they usually hit them or pass them with flying colors. Parents need to set targets with their kids, too. When parents get involved in goal making, it sets high expectations. When students are held to a higher standard they get more done with better quality. The effect size of self-reporting grading is a whole of 1.44. Once children know their own strengths and their own weaknesses, they will be more able to take feedback from their teacher and other peers.